**4.4.1 *Share Ideas and Information***

Plan and facilitate small-group activities and short, whole-class sessions to share information on a topic using a variety of engaging methods

**4.4.2 *Effective Oral Communication***

 Explain, share, and present orally using appropriate conventions of public speaking in a variety of settings [such as small-group and whole-class presentations...]; use visual aids to enhance the effectiveness of oral presentations.

**4.4.3 *Attentive Listening and Viewing***

 Demonstrate critical listening and viewing skills and strategies and show respect for presenter(s).

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **4– Thorough Understanding** | **3 – Good Understanding** | **2 – Basic Understanding** | **1 – Limited Understanding** |
| **Content (PowerPoint)****X2** | Content is very thoroughly prepared. Student does an exceptional job to remember to include a title slide, opening slide, summary slide, excerpt slide, impression slide, and a closing slide. PowerPoint is visually appealing (with text & images) and is well explained. Very detailed in nature.  | Content is good in nature. Student does a good job to remember to include a title slide, opening slide, summary slide, excerpt slide, impression slide, and a closing slide. PowerPoint is visually appealing (with text & images) and is explained in a good manner. | Content is basic in nature. Student does a basic job to remember to include a title slide, opening slide, summary slide, excerpt slide, impression slide, and a closing slide. PowerPoint is basic in terms of visual appearance.  | Content is limited in nature. PowerPoint slides are either limited or missing all together. PowerPoint is limited in terms of visual appearance. There are few images. PowerPoint is not very explained and lacks detail.  |
| **Oral Presentation****X2** | Student does an exceptional job to remember posture, eye contact, volume level, and rate of speech when presenting. Fluency was exceptional. Student stays composed during the entire presentation. | Student does a good job to remember posture, eye contact, volume level, and rate of speech. Fluency was good and student stays composed during the presentation. | Student does a basic job to remember posture, eye contact, volume level, and rate of speech. Student struggles in one area in particular.  | Student does a limited job to remember posture, eye contact, volume level, and rate of speech. Student struggles in two or more areas in particular. |

**Time of Booktalk: \_\_\_\_\_\_\_\_\_\_**

**Time Requirement Met (3 -5 minutes): \_\_\_\_\_\_\_\_\_\_ / 2 Marks**